[REVISED] Mathcamp 2023 Week 3 Schedule

| Time | Room | Tuesday |  | Wednesday | Thursday | Friday |  | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-9:00 | IDX Dining Hall | Breakfast |  |  |  |  |  |  |
| 9:10-10:00 | CCM 233 | Assembly (CCM Auditorium) <br> Auditorium) | Functions of a complex variable (Week 1 of 2) \$>> (Mark) |  |  |  |  |  |
|  | CCM 442 |  | Solving equations with origami $\boldsymbol{j}$ (Eric) |  |  |  |  |  |
|  | CCM 444 |  | Problem solving: olympiad inequalities $\boldsymbol{\boldsymbol { \delta }}$ (Ian) |  |  |  |  |  |
|  | JLC 301 |  | Music: the number theory of sound $\boldsymbol{j} \boldsymbol{\delta}$ ( $J$-Lo) |  |  |  |  |  |
|  | JLC 305 |  | Consistency of arithmetic by killing hydras $\mathbf{D}_{\text {g }}$ (Della) |  |  |  |  |  |
| 10:10-11:00 | CCM 233 | No class | CCM 233 | How to count rings $\boldsymbol{\text { ¢ }}$ ¢ $\boldsymbol{\text { ¢ }}$ (Kevin) |  |  |  |  |
|  | CCM 442 | Solving equations with origami | CCM 442 | Guess Who? (Week 1 of 2) $\boldsymbol{\boldsymbol { h }} \boldsymbol{\rightarrow} \boldsymbol{\boldsymbol { j }}$ (Tim!) |  |  |  |  |
|  | CCM 444 | Olympiad inequalities | CCM 444 | How to build a donut (Kayla) |  |  |  |  |
|  | JLC 301 | Music | JLC 301 | A very chill intro to measure theory + dimension $\boldsymbol{\supset}$ (Charlotte) |  |  |  |  |
|  | JLC 305 | Consistency of arithmetic | JLC 305 | Graph colorings (Mia) |  |  |  |  |
| 11:10-12:00 | CCM 221 | All aboard the Möbius (Narmada) |  |  |  |  |  |  |
|  | CCM 233 | No class | Generating functions, Catalan numbers, and partitions $\boldsymbol{j}$ (Mark) |  |  |  |  |  |
|  | CCM 442 | Calculus of variations $\boldsymbol{j} \boldsymbol{\lambda}$ (Ben \& Steve) |  |  |  |  |  |  |
|  | CCM 444 | The sum-product conjecture $\boldsymbol{j}$ (Neeraja) |  |  |  |  |  |  |
|  | JLC 305 | Polytopes (Week 2 of 2) (Susan) |  |  |  |  |  |  |
| 12:00-1:00 | IDX Dining Hall | Lunch |  |  |  |  |  |  |
| 1:10-2:00 | CCM 233 | The Borsuk-Ulam theorem (Arya) |  |  | Logic puzzles $\boldsymbol{>}$ (Misha) |  |  |  |
|  | CCM 442 | Ultrafilters and voting $\boldsymbol{j}$ (Krishan) |  |  | Non-standard analysis (Krishan) |  |  |  |
|  | CCM 444 | Coxeter groups $\boldsymbol{>}$ (Kayla) |  |  | Predicting the future $\boldsymbol{j}$ (Rice Neyman) |  |  |  |
|  | JLC 301 | Latin squares $\boldsymbol{j}$ (Zoe Wellner) |  |  | Neural codes (Zoe Wellner) |  |  |  |
|  | JLC 305 | Linear algebra through knots $\boldsymbol{j} \boldsymbol{j}$ (Raj) |  |  | Why do we need measure theory? $\boldsymbol{j} \boldsymbol{j}$ (Tanya) |  |  |  |
| 2:00-4:00 | EATS | TAU |  |  |  |  | 2:15-4:00 | AA Meetings |
| 4:10-5:00 | CCM Auditorium <br> (Fri: IDX Gym) | Teaching Math to Computers (Apurva Nakade) | Antinony Gödel's u | my: meditations on ndecidable sentences (Ari Nieh) | An introduction to cryptography (Jess Wernig) | Future of Mathcamp (Staff) | 4:10-5:30 | Relays in Aiken Quad (bring water!) |
| 5:30-7:00 | IDX Dining Hall | Dinner |  |  |  |  |  |  |

Key: [HR]—Homework Required CCM—Center for Communication and Creative Media JLC—Joyce Learning Center

